Spring Break Travel Project

For this project you will plan a Spring Break trip of a life time. You will pick a destination and then outline all of your travel plans from transportation to entertainment. When you are finished, you will compile your data into a specific format. Keep in mind, you will be given time in class to work on this project and you must use it wisely. There will be daily homework points given for classroom time management. ALSO, there will be a 2-5 min class presentation to the class.

Directions:

1. **You will begin by researching a Destination.** Try to answer some of these sample questions to get started:
   - Where do you want to go?
   - Why do you want to go there?
   - What is there to do once you get there?
   - How will you get around once at your destination?
   - If in a foreign country, what special arrangements must be made? (i.e., passport, currency, translation, etc.)
   - Where will you stay once there?
   - How many people would go on your trip with you? Who would you take with you?
   - What kind of climate will you experience while there?
   - What type of clothing will you need to take? (i.e., formal wear, casual, swim wear, etc.)
   - What else must you plan for your destination?

Once you have this basic information, you will need to provide specifics in the following categories:

2. **Hotel/Lodging:**
   - Provide details of where you will stay while on vacation. (multiple hotels are ok).
   - Dates of stay, estimated costs, type of room, included amenities are all **required**!
   - Why you chose your lodging and extra details are **encouraged**.

3. **Airfare/Transportation TO and FROM Destination:**
   - Details of how you will get to and from your destination are a must!
   - Flight numbers, times, TSA requirements, required travel documents, rental costs, etc. are some examples.

4. **Vehicle Rental/Transportation Once at Destination:**
   - What sort of transportation will you use once you arrive?
   - Details on rental cost, fuel/age/insurance requirements, dates of rental, etc. are **required** for rentals.
   - Details public transport, taxi fares, estimated costs for local transportation are **required** if not renting.

5. **Food:**
   - Estimation/budget for food costs is **required**. How much will you dine out? Will you have access to a kitchen and make your own food? How will you get the food you need? Any and all details should be provided.

6. **Entertainment/Attractions:**
   - Once at your destination, what will you do? What will you see there? What additional costs for entertainment will you incur? Are there any FREE activities that you will do?
   - You must come up with **at least 5 attractions** to see/do will on your vacation. (they can be in route)

Once you have found all the above data, your next step is to create a way to present that information to the class. You must make a poster that displays the above information. The poster must display at least two pictures, it must be visually appealing, and it must be easily readable (the posters will be put on display). It is highly recommended that you include a detailed outline of the trip in addition to the poster. Also, there will be a 2-5 minute presentation **required**. Please refer to the attached rubric for point details.
Australian Spring Break

Trip Dates: 03/14/2016 – 03/18/2016

Total Estimated Cost: $6000

Airfare: $3500   Meals: $500   Lodging Costs: $1000

Public Transport Cost Estimate: $300

Spending Money: $200   Attractions/Entertainment: $500

Itinerary:


Day 2 - Travel around Sydney. See the Opera House, Harbor Bridge, Taronga Zoo, and shopping district (costs: zoo = $44, shopping = $50, total=$94)

Day 3 - Board plane, leave Sydney, arrive at Alice Springs, check in to hotel. (Travel time: 6 hrs) Meet Uluru tour group. Leave for Uluru. Spend the night camping out. (Cost: airfare=$1000)


Day 5 - Leave Alice Springs, arrive in Sydney, shop the Harbor shops for souvenirs, leave Sydney, arrive in KC. (total travel time: 22hrs. total cost: souvenirs=$150)
SELF EVALUATION

After you have finished your project, you will grade yourself according to the rubric on the blanks provide.

Content:_____ Requirements:_______ Visual Appeal:_______ Organization:_______ Time/Effort:_______
**Spring Break Travel Project Reflection**

**REFECTION:** Using this information and your experiences, you will write at least a 2 paragraph reflection about this project. Please write in complete sentences and try your best to spell correctly. This will be worth 40 points of your overall grade for the project. Consider the following questions but do not limit yourself to answering only these questions as you contemplate your project:

1. What parts of this project did you like/not like? Why?
2. If you were to do this again, what would you do differently? Why?
3. If you could change any part of the directions for the project what would you change and why?
4. What did you learn about the real life figures you had to calculate?

**FINAL PROJECT GRADE:** (filled out by Mr. Ellis)

- Project Rubric: ________ x 2 = ________ (out of 100 points)
- Presentation: __________ (out of 50 points)
- Reflection: __________ (out of 40 points)
- Self-Evaluation: _________ (out of 10 points)

**TOTAL:** ___________ (out of 200 points)